ABSOLUTE RATING: Unsatisfactory IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 100.

The absolute ratings for those schools ranged from unsatisfactory to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Unsatisfactory

Improvement Rating Unsatisfactory

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

Basic

English/ Language Arts

Advanced





Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

	NG BASIC OR ABO English/			Social
Student Group	Language Arts	Math	Science	
All students (n=351)	36.2	29.3	N/A	N/A
Students with disabilities other than				
Speech (n=29)	N/A	13.9		
Students without disabilities (n=301)	40.2	32.3		
Gender				
Male (n=181)	31.5	25.5		
Female (n=149)	47	36.4		
Ethnic Group				
African American (n=306)	36.6	29.1		
Hispanic (n=2)	N/A	N/A		
White (n=22)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=291)	35.4	28.1		
Pay for lunch (n=39)	61.5	47.5		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Dollars spent per student 	\$5,244	N/A	\$6,062	\$5,347
 Prime instructional time 	89.5%	Up from 88.4%	89.6%	90.2%
Student-teacher ratio in core subjects	19.1 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=379)				
Attendance Rate	96.9%	Up from 96.7%	96.1%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	15.2%	N/A	8.1%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	12.7%	N/A	7.1%	3.1%
 First graders who attended full day kindergarten 	N/A	N/A	98.1%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	2.1%	Down from 10.6	% 5.8%	3.6%
TEACHERS (n=29)				
 Professional Development days per teacher 	5 Days	Down from 7.9	7.3 Days	7.6 days
Attendance Rate	94%	Up from 93.2%	95.1%	95.1%
 Teachers with advanced degrees 	27.6%	Up from 25.5%	42.6%	47.7%
 Continuing contract teachers 	55.2%	Down from 75%	77.2%	83.8%
 Teachers with out-of-field permits 	6.9%	Up from 4.2%	3%	0.0%
 Teachers returning from the previous school year 	60.6%	Down from 71.8	% 81.4%	87.2%
Average teacher salary	\$34,787	Up 11.4%	\$36,128	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
0	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	61.5%	N/A	63.8%	65.3%
 Principal's years at the school 	1	N/A	4	4.0
 Parents attending conferences 	99%	N/A	88.5%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
 On academic plans 	67.1%	Up from 64.6%	63.5%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	6.1%	Down from 18.99	6 2.1%	1.1%
 Suspended or expelled 	9	N/A	2	1
 Gifted and talented 	3.9%	Up from 0.8%	4.8%	11.5%
With disabilities other than speech	17.7%	Up from 11.7%	9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a good year at Bishopville Intermediate School. As a new principal, there were many challenges facing me as I assumed the leadership role last September. The greatest challenges were student achievement, low student and teacher morale, curriculum development, and parent involvement. To address these challenges, we involved parents and community leaders throughout the school year. The School Improvement Council (SIC) provided input for our school renewal plan and Title I. The PTSA was also active in other school-related activities. Some parents and community leaders served as volunteers this school year. Parenting sessions for PACT were held to provide parents with different strategies and activities to work with their child/children at home.

Our students were involved in numerous activities to improve academically. As a result, our students were recognized for many accomplishments. Some of our most notable achievement this year includes:

Spelling Bee winner

Lieutenant Governor winner

Grandparents Essay winners

Women History Month Essay winners

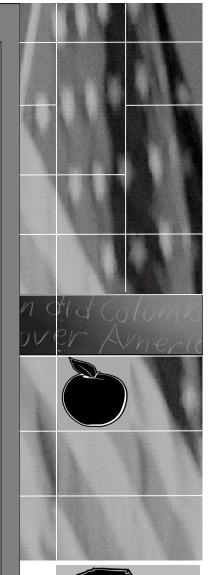
Governor Hodges Reading Award winners

Accelerated Reader winners

The students were engaged in activities that promoted academic excellence. We held a successful Academic Pep Rally, PACT "Egg-cellent Hunt," Underground Railroad Adventures, Field Day, assembly programs, after-school homework centers, and other learning experiences.

Bishopville Intermediate School faculty and staff worked to improve the total school environment. We completed our school renewal plan, Title I Plan, and began working on our accreditation report. Many teachers worked in the after-school homework centers to assist students with homework and PACT review. Bishopville Intermediate School has been designated as a Success For All School for the 2001-02 School Year.

The entire school pulled together to make this a great school year. May R.Caesar



Bishopville Intermediate 321 Roland Street Bishopville, SC 29010

Grades 4-6 Elementary School

Enrollment: 379 Students

Principal

Ms. May Caesar 803-484-5386

Superintendent

Dr. Willie Townes 803-484-5327

Board Chair

Mrs. Deloris Wright 803 437 2089

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Unsatisfactory

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	46.4	76.6	(Avail. 2002)
Satisfied with social and physical environment	51.7	62.0	
Satisfied with home-school relations	37.9	81.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

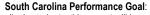
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com